

## **Individual oral presentation (HL)**

### **Criterion A: Knowledge and understanding of the work(s)**

<b>Marks</b>	<b>Level descriptor</b>
0	The work does not reach a standard described by the descriptors below.
1–2	There is little knowledge or understanding of the content of the work(s) presented.
3–4	There is some knowledge and superficial understanding of the content of the work(s) presented.
5–6	There is adequate knowledge and understanding of the content and some of the implications of the work(s) presented.
7–8	There is very good knowledge and understanding of the content and most of the implications of the work(s) presented.
9–10	There is excellent knowledge and understanding of the content and the implications of the work(s) presented.

### **Criterion B: Presentation**

<b>Marks</b>	<b>Level descriptor</b>
0	The work does not reach a standard described by the descriptors below.
1–2	Delivery of the presentation is seldom appropriate, with little attempt to interest the audience.
3–4	Delivery of the presentation is sometimes appropriate, with some attempt to interest the audience.
5–6	Delivery of the presentation is appropriate, with a clear intention to interest the audience.
7–8	Delivery of the presentation is effective, with suitable strategies used to interest the audience.
9–10	Delivery of the presentation is highly effective, with purposeful strategies used to interest the audience.

## **Criterion C: Language**

<b>Marks</b>	<b>Level descriptor</b>
0	The work does not reach a standard described by the descriptors below.
1–2	The language is rarely appropriate, with a very limited attempt to suit register and style to the choice of presentation.
3–4	The language is sometimes appropriate, with some attempt to suit register and style to the choice of presentation.
5–6	The language is mostly clear and appropriate, with some attention paid to register and style that is suited to the choice of presentation.
7–8	The language is clear and appropriate, with register and style consistently suited to the choice of presentation.
9–10	The language is very clear and entirely appropriate, with register and style consistently effective and suited to the choice of presentation.